

Date: 5/15/14

School: Arlington High School
SBOE Monthly Performance Report-Template

	Mar. 15	Apr. 15	May. 15	Comments	Next steps
Student Enrollment	388	376	355	We continue to have parents come to enroll their scholars at such a late date in the school year. Our concern is that the scholars often don't have transfer grades, and we are unable to give them credit if they've been in school. Many of them have not been in school for a while or have had significant discipline issues at other schools.	As we move toward the end of the school year, we will be hosting an Open House for prospective new scholars on Thursday, May 22, 2014.
Student Attendance	92%	91%	91%	 Drop Outs: 0 Withdrawals: 20 Admissions: 9 	We continue to contact parents daily through our student information system when scholars are absent, and this has been extremely helpful in ensuring we get excused notes and phone calls when scholars are absent.
Student Suspensions	168	132	125	Suspensions: Total=125 1 Day Suspension= 58 3 Day Suspension= 33 5 Day Suspension= 10 10 day Suspension= 24 Expulsions= 2 Our suspensions continue to decrease each month as we continue to focus on scholar culture. AHS will continue to monitor and address trends in student suspensions data.	■ We developed a mentoring program for our middle school girls that is led by some of our high school girls. Mentoring is held each Wednesday from 8:00-8:30 in our west gym, and the mentors prepare for these sessions each Monday morning from 8:00-8:30.
				Major Infractions: There have been no major infractions this month.	



Student Expulsions	3	5	2	Expulsions were primarily based on gross insubordination.	
Other					We continue to use data to inform and drive our academic decision-making. This is most evident during our targeted instruction (TI) time. Our teachers give our scholars a pretest at the beginning of a TI cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers give a post test and are able to track scholars' growth on that particular standard.

Core Question 2: Is	restion 2: Is the organization in sound fiscal health?							
	Comments	Next steps						
SIG Funding	 Our fall SIG visit was satisfactory in all categories. 	•						
Other	SIG continues to be utilized to compliment the goals outlined in our application.	•						

Core Question 3: Is the organization effective and well-run?



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Staff Attendance	92%	91%	91%		•
Staff Retention(YTD)	78%	78%	78%	 New Hires: 0 Resignations: 0 Terminations: 0 Note: Currently we have three (3) openings at Arlington: 8th Grade Science, permanent guest teacher (1), Spanish (1), permanent guest teacher and a Special Edcuation Emotionally Handicapped teacher. 	 We recently interviewed someone for our SpEd EH position, but that candidate chose to take another position because it was so late in the school year. We will continue to try to fill these positions. The Tindley Accelerated Schools will be hosting a hiring fair on Thursday, May 15, 2014, and Arlington High School will be participating in the fair. We continue to work to find ways to retain our best teachers. We will continue to work with the network staff to develop ways to keep our best teachers and staff on our team.

Core Question 4: I	Question 4: Is the school providing the appropriate conditions for success?					
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IEP / 504 Plans	102	99	92	The number of exceptional learners we serve has dropped through the withdrawal process. However, we continue to see exceptional learners enrolling at this late date in the school year.		
EL Students	9	9	9		The significant rise in ELL scholars is based on the number of scholars the state had enumerated that we needed to test of LAS Links testing. Prior to receiving this data from the state,	



Parent Engagement	Yes	Yes	Yes	 Parent Newsletter PowerSchool Announcements Parent contacts (by teachers) 	we only had three (3) scholars designated as ELL. We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. We also use our student
					 information system to contact parents. Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week. Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	Yes	Yes	Yes	 This continues to be an area where we are working to develop, but we continue to try to find meaningful 	 Spring Concert, Thursday, May 22, 2014 We are planning a State of the Arlington Address/Open House



opportunities to engage our scholars in the	on Thursday, May 22, 2014. This
community.	Address will provide us the
,	opportunity to share the work
	that we've been doing at AHS
	over the last two years.
	This month we met with the
	president of Kappa Alpha Psi
	Fraternity, Inc. to discuss a
	possible partnership for the
	coming year. We are
	considering working with this
	organization on mentoring and
	tutoring for the 2014-2015
	school year.
	We have several field trips
	planned in the coming
	days/weeks.
	Indianapolis Museum of Art
	(9 th Grade)
	The Ohio State University (10 th
	and 11 th Grades)
	Underground Railroad
	Museum (Middle School)
	COSI (9 th Grade/Physics
	classes)
	 We are hosting the "Black Men
	Stand Up" Conference at
	Arlington High School on
	Saturday, May 17, 2014. Thirty
	young men from AHS have been
	invited to participate at no cost
	to them. Our CEO, Mr. Marcus
	Robinson, is one of the
	presenters for this event.



Other Key Information: